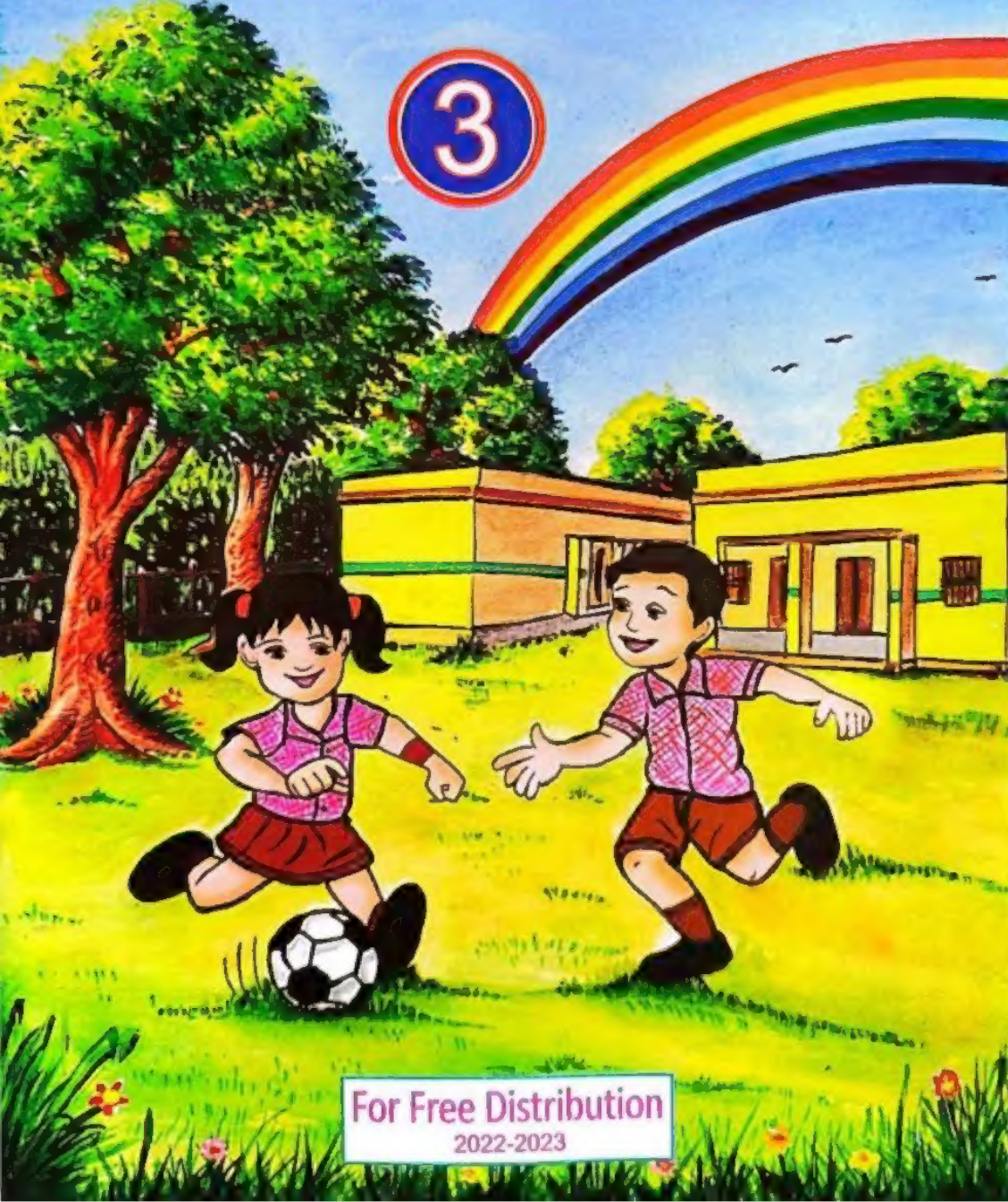


RAINBOW

3



For Free Distribution
2022-2023



राष्ट्रगान

जन-गण-मन अधिनायक, जय हे
भारत-भाग्य विधाता।
पंजाब-सिंध-गुजरात-मराठा-
द्राविड़-उत्कल-बंग
विंध्य-हिमाचल-यमुना-गंगा
उच्छल-जलधि तरंग
तव शुभ नामे जागे,
तव शुभ आशिष मांगे,
गाहे तव जय गाथा
जन-गण-मंगल दायक जय हे
भारत-भाग्य विधाता।
जय हे, जय हे, जय हे,
जय जय जय जय हे!

Year- 2022-2023

आवरण पृष्ठ के कागज का विशिष्टीकरण : प्रयुक्त कागज जे० के० पेपर मिल्स लि० वर्जिन पल्पयुक्त 175 जी०एस०एम० का आर्ट पेपर का प्रयोग किया गया है। जिसमें कागज का बरत इन्डेक्स-न्यूनतम 0.9, वैक्स पिक्स-नो पिक्स ऑन 5ए, ग्लास परसेट-न्यूनतम 55, ब्राइटनेस न्यूनतम 72 प्रतिशत और सरफेस पी०एम० 5.5 से 8.0 होगा। कागज की अन्य विशिष्टियों बी०आई०एस० कोड आई०एस०-4658-1988 के अनुसार है, एवं कागज 83.34 रोमी०X78.74 रोमी० है। आवरण पृष्ठ का बाहरी भाग चार रंगों तथा अन्दर का भाग एक रंग में मुद्रित है।

उ० प्र० बेसिक शिक्षा परिषद



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The Constitution of India

Preamble

WE, THE PEOPLE OF INDIA,
having solemnly resolved to constitute
India into a **SOVEREIGN SOCIALIST**
SECULAR DEMOCRATIC REPUBLIC

and to secure to all its citizens:

JUSTICE, social, economic and
political;

LIBERTY of thought, expression,
belief, faith and worship;

EQUALITY of status and of
opportunity; and to promote among
them all

FRATERNITY, assuring the dignity
of the individual and the unity and
integrity of the Nation;

IN OUR CONSTITUENT ASSEMBLY
this twenty-sixth day of November, 1949,
do **HEREBY ADOPT, ENACT AND**
GIVE TO OURSELVES THIS
CONSTITUTION.



5L93PP



उत्तर प्रदेश बेसिक शिक्षा परिषद्

RAINBOW

(For Class- III)



Name : -----

Mother's Name : -----

Father's Name : -----

School : -----

Address : -----



For Free Distribution

कोड नं. 37. ऑस्टर प्रिण्टर्स एण्ड पब्लिशर्स प्रा. लि., मथुरा। सत्र 2022-23

Chief Patron	: Shri. Deepak Kumar, Principal Secretary, Basic Education, U.P.
Patron	: Anamika Singh, Director General (School Education), U.P. and SPD, Education for All Project Board, U.P., Lucknow
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Computer Layout	: Mohd. Mohsin Kafeel Ansari, Computer Operator
Illustration	: Rajneesh Kumar Somvanshi, Chummi Lal Panchal, Rituraj Raman
Acknowledgment	: We would like to express our gratitude to the various institutions whose study material/literature has been used for developing the textbook.

मुद्रक एवं प्रकाशक : ऑस्टर प्रिन्टर्स एण्ड पब्लिशर्स प्रा० लि०, मथुरा

संस्करण : संशोधित संस्करण

शिक्षा सत्र : 2022-2023

मुद्रित प्रतियों की संख्या : 2,00,000 + 3,06,046

अन्तःपृष्ठ की विशिष्टियाँ: प्रयुक्त कागज मिल सेन्चुरी पल्प एण्ड पेपर वर्जिन पल्प युक्त कागज बैम्बू अथवा वुड बेस्ड (Bamboo or wood based) के अतिरिक्त अन्य एग्रो बेस्ड (Agro based) अर्थात् बगाज आधारित एवं क्रीम लेड एण्ड क्रीमवोड पेपर 70 जी.एस.एम. गार तथा आकार 50.8 सेमी. X 76.2 सेमी. का है। कागज की ब्राइटनेस न्यूनतम 80 प्रतिशत, वन मिनट कोब टेस्ट अधिकतम औसत 22, ब्रेकिंग लेन्थ क्रॉस डायरेक्शन 1700, मशीन डायरेक्शन 2500, ओपेसिटी न्यूनतम-85 प्रतिशत एवं रजिस्टेन्ट दू फेदरिंग-दू पास द टेस्ट, टियर इन्डेक्स सीडी 4.0 एवं एमडी 3.5 है। प्रयुक्त होने वाला कागज में अन्य विशिष्टियाँ बीआईएस 0 कोड -1848 (वौथ पुनरीक्षण) के अनुसार है।

पुस्तकों में प्रिन्ट साइज : 15.9 सेमी. X 22.1 सेमी., ट्रिम साइज : 18.41 सेमी. X 24.13 सेमी. है।

उत्पादन : पाठ्य पुस्तक विभाग, शिक्षा निदेशालय (बेसिक), उ०प्र०।

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Preface

The National Policy of Education and its action plan has always been in accordance with the progress and development of the nation. Therefore, the curriculum of education at different levels has been revised and updated from time to time. The textbooks of English for classes 1 to 3 have been revised and developed keeping in mind the National Curriculum Framework for School Education-2005, The Right of Children to Free and Compulsory Education Act-2009, State Curriculum Framework-2013 of Uttar Pradesh, and various aspects of the core elements.

The textbooks have been developed by the State Institute of Education, U.P., Prayagraj and reviewed for the session 2019-2020 by English language Teaching Institute U.P., Prayagraj under the direction of the State Council of Educational Research and Training, Uttar Pradesh, Lucknow. For developing and reviewing the textbooks suggestions have been taken from the experts of N.C.E.R.T., New Delhi, experts from the University and the subject experts of the concerned subjects.

In developing and reviewing the textbooks, special care has been taken in the selection of teaching material so that the textbooks may relate the children to their real life situations, enhance their vocabulary, aid in expressing their opinions and hone their skills of speaking and writing.

The teaching material, required for the students with special needs, has also been added in the textbooks. Other significant features of the textbooks are monthly division of syllabus, QR code (Quick Response Code), learning outcomes, exercises based on the text and various activities for developing all the basic skills of English language viz. listening, speaking, reading and writing. The monthly division of syllabus has been included in the textbooks so that the teacher may know the topics that would be catered in the definite period of an academic session.

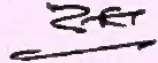
It should be taken into account that textbooks are the most powerful aid for imparting knowledge. With the help of QR code the teachers will be able to make effective use of digital learning materials available online in the form of audio and video to make their teaching interesting and effective.

State Council of Educational Research and Training, Uttar Pradesh, Lucknow and Principal (SIE), U.P., Prayagraj deserve special appreciation for their hardwork, continuous encouragement and pertinent suggestions in revising and developing the textbooks.

I am grateful to the State Project Director, Uttar Pradesh Education for All Project Board for his guidance and patronship in developing the textbooks. I extend my thanks to the Educationists, and all the experts for their endeavour in developing the textbooks. The Pathya Pustak Adhikari and his associates deserve special thanks for their untiring efforts in giving the textbooks their present shape. I am also thankful to the Secretary, Basic Shiksha Parishad, U.P., Prayagraj for timely approval of these newly developed textbooks.

I hope that the revised edition of these textbooks will be able to meet the present day demand for quality education and serve as an effective medium of teaching and learning English.

April, 2022


Dr. Sarvendra Vikram Bahadur Singh
Director, Basic Education U.P. &
President, Basic Shiksha Parishad U.P.

Syllabus for class-3

Reinforcement of the language in all the four skills: To bring the students in contact with the language through listening with understanding	<ul style="list-style-type: none"> Capital and small letters Association of letters with objects Nursery rhyme
Development of oral skills	<ul style="list-style-type: none"> Conversation To make them practice through command sentences. eg: come in, sit down, stand-up etc. Greetings: good morning, good afternoon, good evening
Development of reading skill with the help of two or three letter words	<ul style="list-style-type: none"> Reading of sound based words. words to be practiced with a, e, i, o, u eg: cat, bat, red, bed, tin, bin, run, fun
Development of writing skill through transcription	<ul style="list-style-type: none"> Writing of small and capital letters Writing of two letter and three letter words
Use of articles a, an, the	<ul style="list-style-type: none"> Using articles 'a', 'an' and 'the'. a book, an apple, the Taj Mahal
Singular and plural with s, es	<ul style="list-style-type: none"> One and more singular and plural words with the help of 's' and 'es' eg: toy- toys box- boxes

Teaching of simple sentences with proper nouns and articles using this/that, these/those with pictures/ objects	<ul style="list-style-type: none"> subject+verb+object eg: This is a pen That is a boat. The pen is red. These are flowers. Those are birds.
Introduction of pronouns: he/she, his/her	<ul style="list-style-type: none"> To make them practice by using he/she, his/her. eg. He is Rahul. This is his book. She is Rita. That is her doll.
Poems	<ul style="list-style-type: none"> To make them practice the poem with proper actions and gestures. eg: move right, move left, move fast, move slow.
Preposition	<ul style="list-style-type: none"> in, on, under/over, between, behind To give knowledge about preposition through picture story.
use of wh. type question eg: what, which, where	<ul style="list-style-type: none"> What is this ? Which fruit do you like ? Where do you live ?
Action words with 'ing' form	<ul style="list-style-type: none"> To make them practice action words eg: hopping, jumping, clapping etc. rhyme
Possessive pronoun with the use of 'with'	<ul style="list-style-type: none"> To make them practice I, my, you, your eg: I am Rituraj. I smell with my nose. You are Sonam. You see with your eyes.
Number Names	Look, count and write. One to Thirty

Monthly Division of Syllabus

Month	Lesson
April	Let's Revise, Let's Practice I Love Colours
May	Early to Bed Sound-I
June	Summer Vacation
July	Teapot Sound - II & III
August First Term Examination	Ding Dong Bell Revision of Sounds Sound - IV & V The Basket
September	My Classroom, My Band
October Half Yearly Examination	The Fair Let's Do some Actions
November	Let's Play Together One and Many
December Second Term Examination	The Jungle My Home
January	Birthday Party My Village Where is the Rat ?
February	On the Road Number Names
March Annual Examination	Revision

Class - 3

The child will be able to construct simple sentences and to spell the words on the basis of sounds. The child can recognise words with their spellings. The child will be able to read and write simple sentences.

Suggested Teaching Learning Pedagogy	Learning Outcomes
<ul style="list-style-type: none"> The teacher will recite poems with correct pronunciation, rhythm and intonation. 	<ul style="list-style-type: none"> The child is able to recite poems from the textbook with correct pronunciation and intonation, using proper actions/gestures.
<ul style="list-style-type: none"> The teacher will engage the students in regular conversation using correct grammatical structures and action words e.g. 'She is reading'. 	<ul style="list-style-type: none"> The child is able to understand the simple instructions and statements spoken by the teacher.
<ul style="list-style-type: none"> The teacher will show the students different objects like pens, books, pencils etc. to explain the concept of one and many. The teacher will point out the difference between one and many objects by adding 's' to the singular to make it plural. 	<ul style="list-style-type: none"> The student understands the difference between singular and plural (adding 's'). The child is able to read and write sentences using this/that, these/those and one and more.
<ul style="list-style-type: none"> The teacher will explain the use of 'a' and 'an' on the basis of vowel and consonant sounds. The teacher will ask the students to insert appropriate articles e.g. an elephant, the sun, a mango. 	<ul style="list-style-type: none"> The child is able to make correct use of articles 'a', 'an'.
<ul style="list-style-type: none"> The teacher will create classroom situations with the help of pictures/charts. e.g. <ul style="list-style-type: none"> > This is Sita. She is playing. > This is Ramu. He is reading his book. > These are books. Put them there. > Those are pencils. Bring them here. 	<ul style="list-style-type: none"> The child is able to use he, she, his, her for making sentences. The child is able to make proper use of pronouns related to gender-he/she, his/her/it and other demonstrative words like this/that, here/there, these/those etc.

<ul style="list-style-type: none"> The teacher will use short meaningful sentences in English to teach the children how to replace nouns with pronouns. Such as I/my, you/your. 	<ul style="list-style-type: none"> The child is able to replace the nouns with the correct pronouns (I/my/you/your) for making meaningful sentences.
<ul style="list-style-type: none"> The teacher will teach spellings of the number names 11 to 30 with the help of poems, flash cards and chart paper. 	<ul style="list-style-type: none"> The child knows the number names from One to Thirty with their spellings and pronunciation.
<ul style="list-style-type: none"> The teacher will introduce the concept of family and members of family (using picture of family members). 	<ul style="list-style-type: none"> The child is able to describe their family and can write the names of his/her family members.
<ul style="list-style-type: none"> The teacher will introduce the names of vehicles seen on road, land, water and air. The teacher can make the children aware of traffic rules by using role play and stories. 	<ul style="list-style-type: none"> The child is able to understand what the different colours of traffic lights stand for and can name different vehicles on road, water and air.
<ul style="list-style-type: none"> The teacher will explain the names of different parts of body with the help of rhymes and their mother tongue. 	<ul style="list-style-type: none"> The child is able to identify and write the names of the parts of body in English.
<ul style="list-style-type: none"> The teacher will explain action words through proper gesticulations in the class. 	<ul style="list-style-type: none"> The child is able to understand terms for different actions in English.

<ul style="list-style-type: none"> The teacher will use situational and structural approach to practice different structures - <ul style="list-style-type: none"> What is this/that/these/those.... Where is/are..... on/in/under.... 	<ul style="list-style-type: none"> The child is able to use and practice English language structure. The child is able to answer questions beginning with what, where etc. in simple sentences.
<ul style="list-style-type: none"> The teacher will enrich their vocabulary by using pictorial charts and video clips. 	<ul style="list-style-type: none"> The child is able to know the names of different rooms/places in home and objects used in daily routine.
<ul style="list-style-type: none"> The teacher will encourage children to practice "Healthy Habits" through rhymes and stories. 	<ul style="list-style-type: none"> The child can talk about good and healthy habits in simple sentences in English.

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Let's Revise

Capital Letters:

A B C D E F G H I
J K L M N O P Q R
S T U V W X Y Z

Small Letters:

a b c d e f g h i
j k l m n o p q r
s t u v w x y z



Vowels

b c d f g h
j k l m n p q r
s t v w x y z

Consonants

To the teacher : Tell the students about vowels and consonants.



Let's Practice



Write the letter in the given space:

a a b k c a d d

e e f g h

i j k l

m n o p

q r s t

u v w x

y z



I Love Colours



Enjoy the Poem

I Love colours,
Yes, I do !

Red and Orange,
Green and Blue.



I love colours,
Dark and Bright,



Yellow and Purple,
Black and White.

Fill in the blanks with missing letters to find the names of the colours :

1. bl__k

2. b__ue

3. y__ll__w

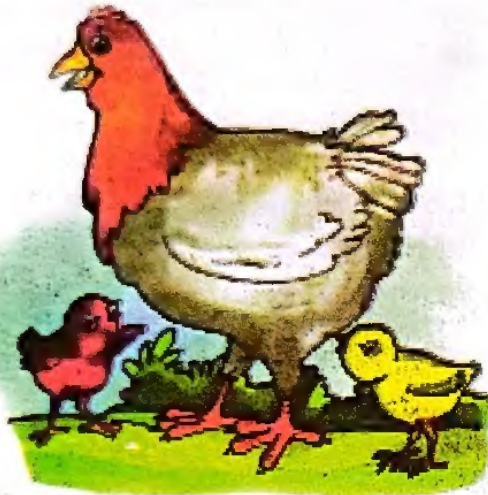
4. p__p__e

5. r__d

6. w__it__

Read for fun :

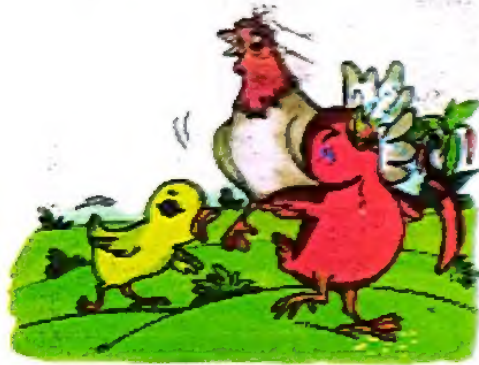
A white hen had two chicks. One yellow chick and one red chick. The red chick loved red things. The yellow chick loved yellow things.



One day, the red chick saw a chilly. It was red. He ate it up.

It was very hot.

He cried, "It is hot!"

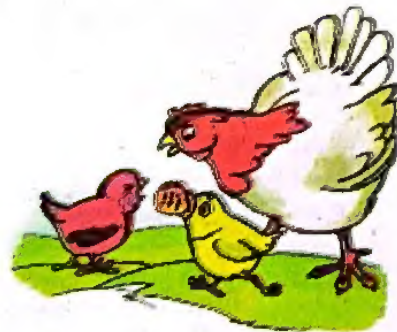


The yellow chick ran.

He got a yellow laddu for the red chick.

The red chick ate the laddu.

He was happy now.



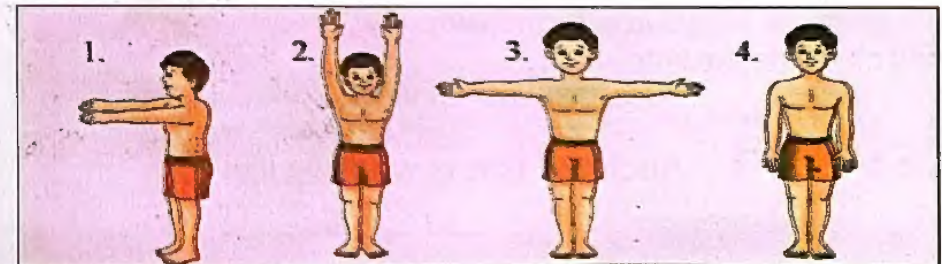
1

Early to Bed



Early to bed
And early to rise,
Makes a man healthy
Wealthy and wise.

Let's do exercises:





Just Move



Fun time :

Move right, move left,
Move fast, move slow,
And say "How are you ?"



Run front, run back,
Run right, run left,
And say "I'm fine".



Bend your knee to the right,
Bend your knee to the left,
And say "What do you like?"



Jump high, jump low,
Jump fast, jump slow,
And say "This is what we like".



To the teacher : Do actions related to the song.



SOUND - I



Let's say :



mat



cap



van



tap



man



cat

Read aloud :

an	→	fan	van	man	pan
ap	→	cap	tap	map	lap
at	→	bat	cat	hat	rat

Let us read:



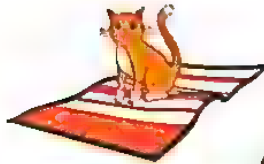
Sam is a man.
He has a van.
The van has a fan.

I am a rat.
I have a hat.
I sat on a mat.

To the teacher : Say each word clearly and loudly.

Look and read:

(1) A cat sat on the mat.



(2) The man is in the van.



(3) A rat is on the bat.



Match the words of list 'A' with the same sounding words of list 'B'.

List A

fan

tap

bag

bat

List B

rat

van

cap

tag

Fill in the blanks (man, fan, rat, sat):

1. Sam is a _____.

3. I am a _____.

2. The van has a _____.

4. I _____ on a mat.

Make meaningful words from the jumbled letters given below:

nav _____

nfa _____

atm _____

sta _____

nma _____

pat _____



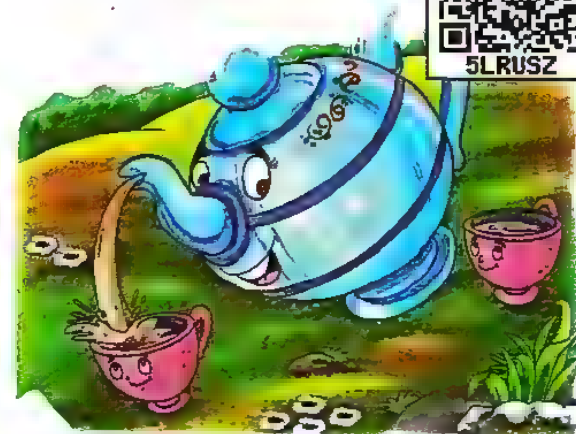
2

Teapot



I am a little teapot,
Short and stout;
This is my handle,
And this is my spout.

When the water's boiling,
Hear me shout;
"Just lift me up
And pour me out."



New words

teapot — केतली

spout — टोंटी

stout — मजबूत

shout — चिल्लाना

lift — उठाना

pour — उड़ेलना

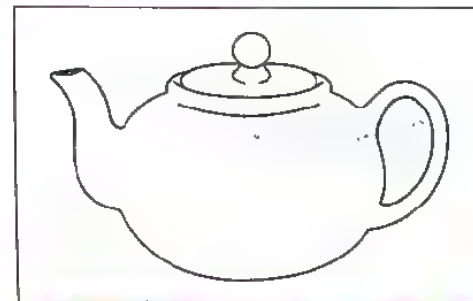
Fill in the blanks and colour the teapot:

1. I am a _____ teapot.

2. This is my _____.

3. And this is my _____.

4. Hear me _____.





SOUND - II & III

Let's say :



pen



hen



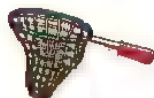
den



jet



egg



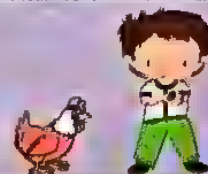
net

Read aloud:

ed	→	bed	red	fed
en	→	ten	men	pen
et	→	pet	wet	set

Let us read:

Hickety Pickety my black hen
She lays eggs for gentlemen
Sometimes nine, sometimes ten.



Look at the pictures and write their names:



b _ d

10

t _ n



e _ g



p _ n



pin



tin



bin



nib



sit



kid

Read aloud:

in	→	tin	pin	fin
it	→	sit	hit	bit
ig	→	pig	big	fig

Let us read:

Sid is a kid.
He has a tin.
A pin is on the tin.



Pick out the similar sounding words from the box and write them in the correct column.

tin	fit	bit	dig	fin	big	hit	pig	bin	fig	pin	sit
in						it					
								ig			



3

Ding Dong Bell



Ding, dong, bell!
 Pussy's in the well.
 Who put her in ?
 Little Tommy thin.
 Who pulled her out ?
 Little Tommy stout.
 What a naughty boy was that
 To drown poor pussy cat!



New words:

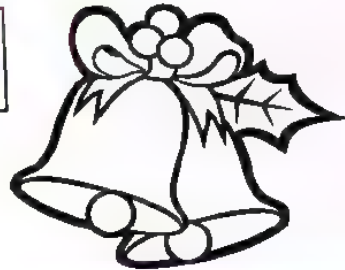
well — कुआँ
 stout — मज़बूत
 naughty — नटखट

thin — पतला
 pulled — खींचना
 drown — डुबाना

Pick out rhyming words from the poem :

bell — well
 in — _____
 out — _____
 that — _____

Colour it :



SOUND - IV & V



Let's say :



dog



log



boy



mop



pot



top

Read aloud:

og →	dog	log	fog
oy →	boy	joy	toy
op →	hop	mop	top

Let us read:

Tom is a boy.
 He has a dog.
 It is a pet dog.



To the teacher : Make the children practice to say each word clearly and loudly.



sun



jug



bun



mug



pup



tub

Read aloud :

un	→	sun	bun	fun
ub	→	cub	rub	tub
ut	→	but	cut	nut

Let us read:

This is Gup.
Gup is a pup.
He has a cup.



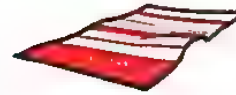
For the given words pick out two similar sounding words from the box and write:

sun bun fun

but _____

tub _____

Look at the pictures and complete the words with appropriate vowels.



m__t



v__n



c__t



p__n



j__t



h__n



b__n



s__t



k__d



d__g



l__g



b__y



s__n



j__g



b__n



4

The Basket



Ritu : Hello Ravi, how are you ?

Ravi : Fine, thank you.

Ritu : What is in your hand ?

Ravi : A vegetable basket.

Ritu : Is that your basket ?

Ravi : Yes, it is my basket.

Ritu : What is in the basket ?

Ravi : There are fruits and vegetables in the basket.

Ritu : Which fruits and vegetables are there in the basket ?

Ravi : Apples, tomatoes, grapes, peas, bananas and brinjals.



Writing Time

Fruit basket



Vegetable basket



SHALWA



Let's Talk



Good morning children!
I am Jaya.
I am your teacher.



What is your name ?

Good morning
teacher.



My name is Piku.



My name is Sonu.



Where do you
live Sonu ?



I live in Rampur.



Which colour do
you like Piku ?



To the teacher : Conversation based role play should be performed in the classroom.



Writing time :

What is your name ?

Where do you live ?

Which colour do you like ?

Which fruit do you like ?

Which game do you like to play ?



5

My Classroom



Hello, I am Sonu.
I study in class 3.
This is my classroom.



1. This is a table.



2. That is a blackboard.



3. This is a chair.



4. That is a fan.



5. This is a window.



6. That is a globe.



7. This is a bag.



8. That is a door.



To the teacher : Make students practice 'this' for objects, people, places near to the speaker and 'that' for objects, people, places away from the speaker.

1. What is this ?
This is a glass.



2. What is that ?
That is a tree.



3. What is this ?
This is a bird.



4. What is that ?
That is a book.



Write this/that. Also read:

_____ is a mat.



_____ is an orange.



_____ is a ball.



_____ is a bat.



Answer these questions :

1. What is this ?



3. What is this ?



2. What is that ?



4. What is that ?



Listen to my big drum,
bang, bang, bang.



Listen to my triangle,
tang, tang, tang.

Listen to my trumpet,
toot, toot, toot.



Listen to my tambourine,
shoo, shoo, shoo.

New words:

listen - सुनना

tambourine - डफली

trumpet - तुरही

drum - ढोल

Fill in the blanks :

1. __am__our__ne

2. tr__mp__t

3. dru__

4. t__ia__gl__

Pick out rhyming words from the poem.

Ex.- bang, bang, bang



Nitin and Meethi go to the fair with their parents. There is a giant wheel, and a circus in the fair. Nitin eats an apple, an orange and a banana. Meethi eats a lollipop.

Nitin buys a bat and a ball. Meethi buys a balloon and a doll.

New words:



fair - मेला

parents - माता-पिता

giant wheel - झूला

balloon - गुब्बारा

Look and Read :

This is **an** apple.
Nitin likes to eat **an** apple.



This is **a** monkey.
The monkey likes banana.



This is **a** rat.
The rat is in **the** box.



This is **an** umbrella.
The umbrella saves us from **the** rain.



This is **the** sun.
The sun rises in **the** east.



This is **the** Taj Mahal.
The Taj Mahal is very beautiful.



Fill in the blanks with a/an/the:

- | | | |
|----------------|--------------------|-----------------|
| 1. _____ sun | 4. _____ ox | 7. _____ engine |
| 2. _____ apple | 5. _____ Taj Mahal | 8. _____ sky |
| 3. _____ gun | 6. _____ bag | 9. _____ orange |

To the teacher : Make students practice

1. Use 'a' before words that begin with a consonant sound.
2. Use 'an' before words that begin with a vowel sound.
3. 'The' is used before specific words/ things.



8

Let's Do some Actions



- Pinki : Hello! Namaste aunty.
 Aunty : Namaste.
 Pinki : I am Pinki, Ritu's friend.
 Aunty : How are you Pinki?
 Pinki : I am fine. Thank you.
 : May I talk to Ritu ?
 Aunty : She is sleeping.
 Ritu : I will call back later.
 Aunty : Ok! Ritu.
 Ritu : Bye aunty.



1. Ravi is eating.



4. Sonu is running.



2. Riya is reading.



5. Meethi is swimming.



3. Ritu is walking.



6. Aman is skipping.



To the teacher : Help the children learn the use of 'ing'.

New words:

fine - अच्छा

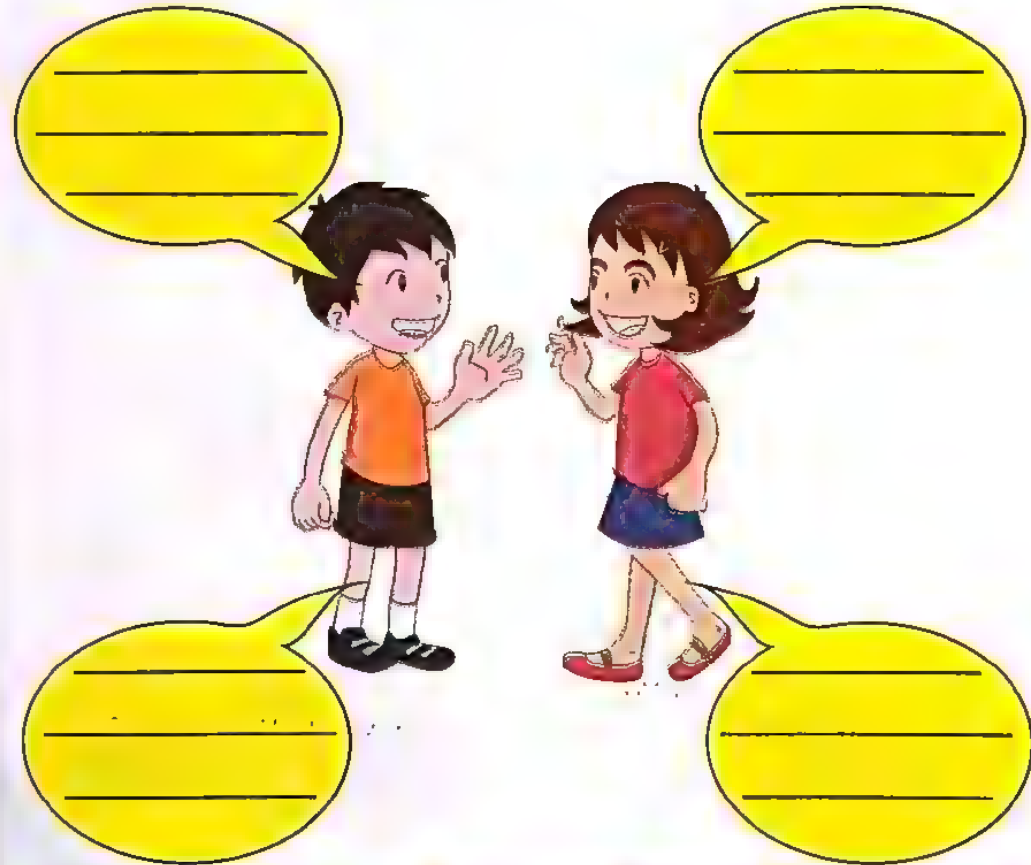
walking - टहल रही है।

swimming - तैर रही है।

skipping - कूद रहा है।

Time to speak :

Make a list of things you and your friend do on Sunday and write them in the given space:



Fun time :

She is walking; walking all the day,

She is walking; walking far away.

He is running; running all the day,

He is running; running far away.

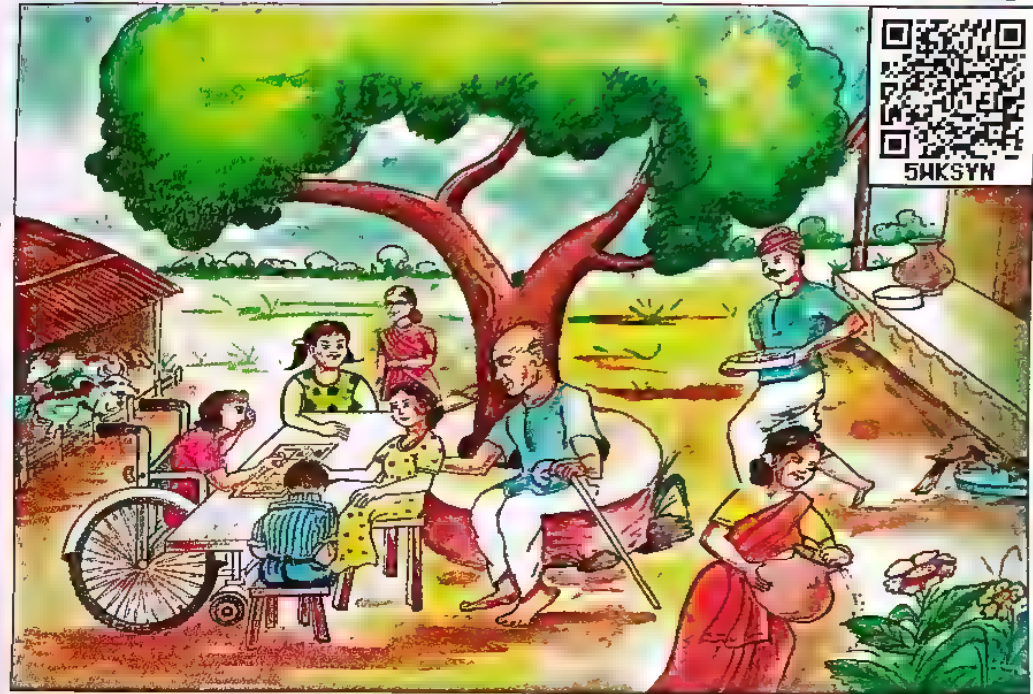
She is swimming; swimming all the day,

She is swimming; swimming far away.



9

Let's Play Together



This is Seema's family. She is playing ludo with her friends. Her grandmother and grandfather are watching the game.

Her mother is watering the plants. Her father is bringing food for them. All of them are enjoying.

New words:

playing - खेल रहा है। bringing - ला रहे हैं।
watching - देख रहे हैं। watering - पानी दे रही हैं।

To the teacher : We use 'he' and 'his' for male gender and 'she' and 'her' for female gender.

Answer the questions :

1. How many children are there in this picture ?
2. What are the children doing ?
3. Who is bringing food for them ?
4. What is her mother doing ?

Complete the sentences with the help of words given in the box : **He/She, His/Her**

1. This is Sarita.
_____ is a player.



2. This is Sohail.
_____ is a singer.



3. This is Sunil.
He works on _____ computer.

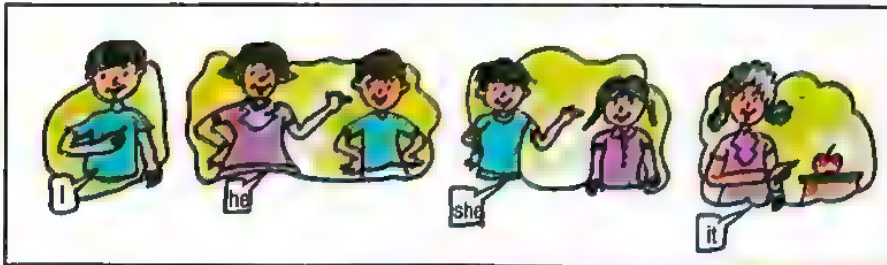


4. This is Madhu.
She teaches _____ brother.



Know more :

Look at the pictures to see how we use words in place of names.



10

One and Many



Listen, speak and read :



1. a cat



cats



2. a rat



rats



3. a fan



fans



4. a book



books



5. a mug



mugs

Listen, speak and read :



1. an orange



oranges



2. a rose



roses



3. a glass



glasses

Let's practise

Add 's' or 'es' to the given words and learn:

(a) mat

(e) box

(b) fan

(f) bus

(c) van

(g) mango

(d) bag

(h) glass

To the teacher : Teach the children one and many with more examples.

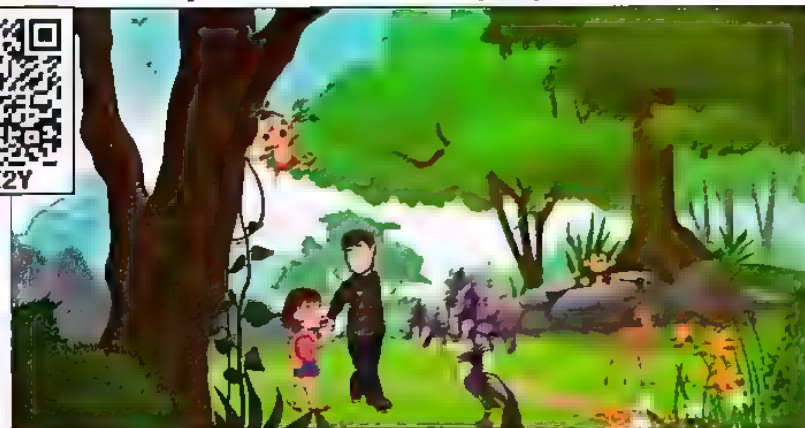


11

The Jungle



One day Bittu went to the jungle with her father.



There she saw many birds, animals and trees.

Father : Look Bittu, these are parrots.



Those are elephants.



These are deer.



Those are peacocks.



These are monkeys.



Those are zebras.



Fun to Learn :

What are these ?
These are hens.



What are those ?
Those are umbrellas.




What are these ?
These are tables.




What are those ?
Those are horses.





Fill in the blanks with these/those:


1. _____ are mugs. 

4. _____ are boys. 

2. _____ are oranges. 

5. _____ are girls. 

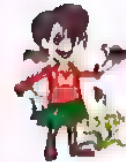
3. _____ are cats. 

6. _____ are balls. 

To the teacher : Make the students practice sentences with these/those by showing things around them.

12

My Home



Do you know
what is a home ?

A home is a place
where we live.

This is my home.



This is my drawing room.



This is my bedroom.



This is my kitchen.



This is my bathroom.



Listen and speak :



clock



towel



plate



spoon

television



dustbin



bucket



New words :

drawing room	— बैठक	clock	— घड़ी
towel	— तौलिया	dustbin	— कूड़ादान
kitchen	— रसोई	bathroom	— स्नानगृह
bucket	— बाल्टी	spoon	— चम्मच

Let's do :

Choose the things from the box and write them in the room they are used:

soap, flower pot, lamp, fridge, bed, bucket, T.V.
computer, cups, spoon, pillow, sofa

BEDROOM	BATHROOM	KITCHEN	DRAWING ROOM

Colour the picture :





13

Birthday Party



Today is Sonal's birthday.
She is wearing a red frock.
Her parents, teachers and friends are present in her birthday party.

Jimmi, Saba, Ankur, Rimmi and Manjeet are playing games.

Everyone is eating cakes and sweets.

All of them are enjoying the party.

New words :

wear	— पहनना	everyone	— प्रत्येक
present	— उपस्थित	enjoy	— आनन्द लेना

Fill in the blanks :

1. Today is _____ birthday.
2. She is wearing a _____.
3. Her parents, _____ and friends are present in her birthday party.

Birthday Invitation

Writing Time :



Dear _____ (friend's name).
I am celebrating my _____ (year) birthday.
You are invited to my birthday party.
Please come to my house on _____ (day)
at _____ (time).

My Address is _____

I will be happy to see you.
Thank you.

Activity :

You can make face mask by using paper plates. Follow the steps given below to make your mouse face-mask.

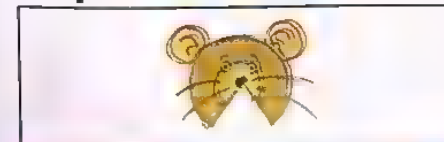
Step 1



Step 2



Step 3



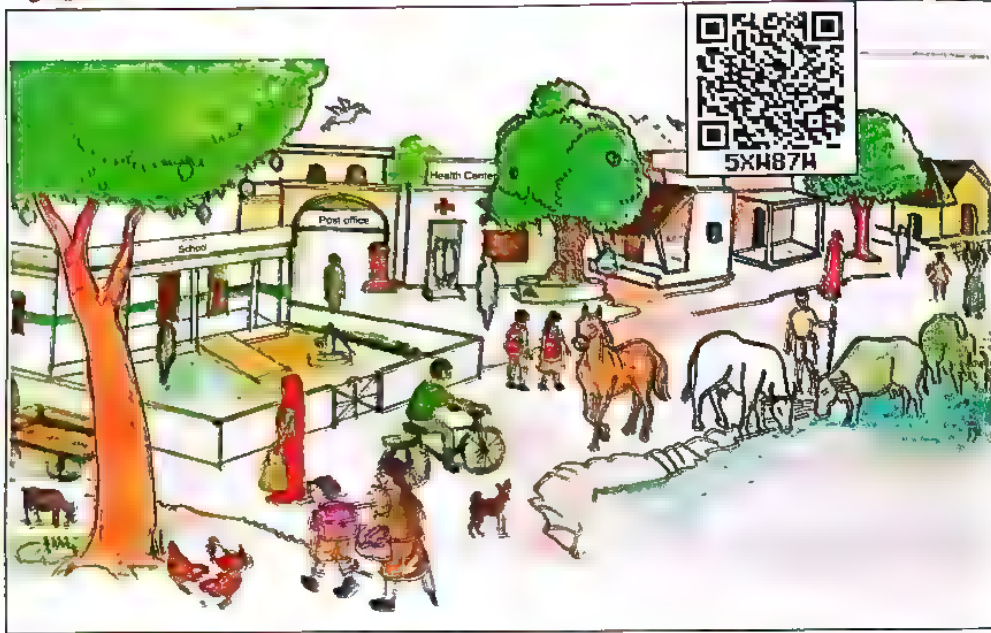
Step 4





14

My Village



I am Manjeet. I live in a village called Ram Nagar. There are many huts and some pucca houses in my village. There is a post office, a health centre and a school. There are mango, neem and peepal trees in the village. My village has a pond. Cows, bulls, buffaloes, horses, dogs and goats drink water from the pond. There is greenery and fresh air all around in my village. I like my village.

To the teacher : Make the students practise I/my/you/your...

New words:

village - गाँव

health centre - स्वास्थ्य केन्द्र

bull - बैल

post office - डाकघर

pond - तालाब

pucca house - पक्का घर

Put tick mark (✓) in the appropriate column. One has been done for you :

Statements	True	False
Manjeet lives in a big city.	x	✓
There are no 'pucca' houses in the village.		
There is a peepal tree in the village.		
Cows and goats drink water from the pond.		
Manjeet likes to watch T.V.		



Answer the following questions:

- (a) What is the name of your village?
- (b) Tick(✓) the places and things that are found in your village:
- | | | |
|--------------------------------------|--|--------------------------------------|
| <input type="checkbox"/> post office | <input type="checkbox"/> health centre | <input type="checkbox"/> peepal tree |
| <input type="checkbox"/> school | <input type="checkbox"/> bus stop | <input type="checkbox"/> tractor |
- (c) Do you have a television ?
- _____

Write the names of some animals and birds. One has been done for you:-



birds

animals



Exercise:

This is my nose.
I smell with my nose.



That is your mouth.
You eat with your mouth.



These are my hands.
I write with my hands.



Those are your legs.
You walk with your legs.



These are my ears.
I hear with my ears.



Those are your eyes.
You see with your eyes.



Fill in the blanks with I/my/you/your :

- _____ smell with my nose.
- You write with _____ hand.
- I see with _____ eyes.
- _____ see with your eyes.
- You walk with _____ legs.
- _____ hear with your ears.

To the teacher : Point out the different parts of the body and make the children repeat their names.



15 Where is the Rat ?

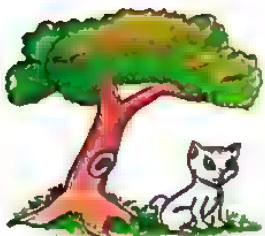


The rat is **in** the box.



The cat is **on** the mat.

The rat is **under** the chair.



The cat is **near** the tree.

The cat is **sitting between** the box and the table.

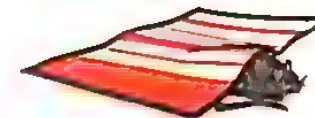


The rat is **behind** the box.

To the teacher : Help the children learn to use prepositions.

સાથે તો, બાળકોને ખૂબ વાસ્તવિકતા શી. શી. મળે! સપ્ટેમ્બર 2022-23

The rat is **under** the mat.



The boy laughs **ha! ha! ha!**

Choose a suitable preposition from the box to complete the sentences. One is done for you:-

between, behind, in, on, under, near

1. The rat is **in** the box.
2. The rat is _____ the chair.
3. The cat is _____ the mat.
4. The cat is _____ the tree.
5. The cat is sitting _____ the box and the table.
6. The rat is _____ the box.

Let's do :

Rearrange the jumbled words to form meaningful sentences:

Jumbled words

Sentences

1. The rat box is the in
2. mat the on the cat is
3. the chair under the rat is
4. near the tree is cat the
5. behind the box is the rat



16

On The Road



Stop, says the red light,
Go, says the green,
Wait, says the yellow
Till the light is green.



Let us learn :

1. Always walk on the footpath.



2. Use the zebra-crossing while crossing the road.



3. Look at the traffic lights before crossing the road.



4. Never play on or near the road.



5. Before crossing the road, first look to the right, then to the left and again to the right. If it is clear, then cross the road.

What do the traffic-lights say to you :



1. When I turn RED, it means you should _____.
2. When I turn YELLOW, it means you should _____.
3. When I turn GREEN, it means you should _____.

New words :

stop	— रुको	go	— जाओ
wait	— इंतजार करो	till	— तब तक

Let's do :

1. Encircle the vehicles which-
 - (a) move on road - boat, truck, aeroplane
 - (b) sail in water - car, ship, bus
 - (c) fly in air - helicopter, boat, train
2. Collect the pictures of vehicles that move on land, water and air and stick them in your notebook.
3. Look and fill the colour.



Red

Yellow

Green



NUMBER NAMES



Read the following numbers :

Eleven 11	Twelve 12	Thirteen 13
Fourteen 14	Fifteen 15	Sixteen 16
Seventeen 17	Eighteen 18	Nineteen 19
Twenty 20	Twenty one 21	Twenty two 22
Twenty three 23	Twenty four 24	Twenty five 25
Twenty six 26	Twenty seven 27	Twenty eight 28
Twenty nine 29	Thirty 30	

Fill in the blanks :

E__ev__n

Fo__teen

Fi__teen

Thi__teen

E__h__teen

Si__teen

Tw__l__e

T__e__ty

T__enty th__ee

Two__ty s__x

Two__ty n__ne

Th__ty

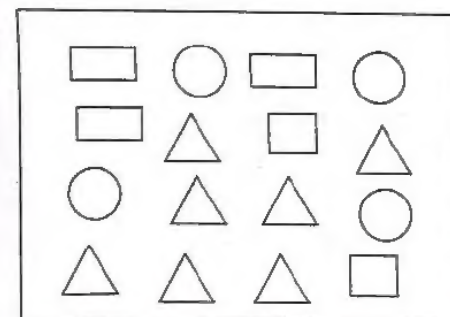
Count and colour :

Number of circles -

Number of squares -

Number of triangles -

Number of rectangles -



Match the following :

Eleven	20
Fifteen	22
Twenty	11
Eighteen	15
Twenty six	18
Twenty two	26

To the teacher : Make the students practise numbers in figures and words.



Test Yourself



1. Write the names of five fruits and vegetables.

2. Write This/That -

(a) is a book.



(b) is an orange.



3. Fill in the blanks -

(a) tr _ _ p _ t

(c) te _ p _ t

(b) na _ g _ t _

(d) p _ rp _ e

4. Fill in the blanks with A/An/The -

(a) sun

(c) bag

(b) apple

(d) orange

5. Complete the sentences with the help of words given in the box - (he, she, his, her)

(a) This is Sonu.

..... is a singer.

It is drum.



(b) This is Sunita.

..... is a player.

It is badminton.



Story time :

The Lion and the Mouse



A mouse comes and runs over the body of the lion.



The lion (getting angry)- roars,
The mouse is trembling with fear.

Your majesty, I am so tiny.
You are my king. Let me free.

How dare you?
I will punish you.




The lion takes pity and lets the mouse go.

After sometime the lion gets trapped in the net.


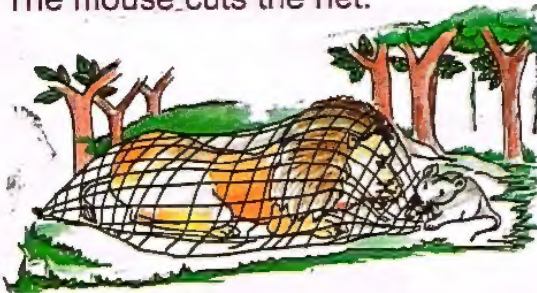


The mouse hears the roar and comes out.



Oh! I think the lion is trapped. I will help him.

The mouse cuts the net.



Dear, you saved my life.
You are my best friend.

The lion thanks him. Both feel happy.

My Personal Page

I am _____

I am in Class _____

My father's name is _____

He is a/an _____

My mother's name is _____

She is a/an _____

I live in _____

My postal address is _____

My telephone number is _____

I like : _____ (birds/animals/fish)

I love my _____ (mother/father/friend).

I find (birds/animals/reptiles) interesting.

My friend's name is _____

I love my country.

The name of my country is _____

It is the most beautiful country in the world.